



Your *STUDY IN* academy is coming up soon!

Webinar #12 **Support for Teaching in English – building capacity for English-medium instruction**

Date: Friday, 20th May 2022

Time: 9:30 – 12:00 CEST

Link to the meeting:

[Join Zoom Meeting](#)

Meeting ID: 880 7643 6263

Passcode: ACAdemy12

About STUDY IN academy

STUDY IN academy series is a bespoke training series for Czech higher education institutions (HEIs) jointly developed by the [Study in the Czech Republic](#) (STUDY IN) initiative managed by the [Czech National Agency for International Education and Research](#) (DZS) and the Brussels-based [Academic Cooperation Association \(ACA\)](#), an umbrella organisation of 22 national-level funding organisations of international cooperation in higher education, and an expert centre in internationalisation.

The series is co-designed for Czech higher education institutions (HEIs) and meant to address key topics for the latter, supporting further strategic action and professional development. The topics focus mainly on online international education marketing, recruitment, internationalisation, and strategic decisions during the COVID-19 times and beyond, taking into account both the local contexts and global trends.

The webinars are delivered by Study in the Czech Republic and a partner, an expert in the field. The expert for the 12th webinar is ACA.

The topics and materials that have already been covered can be seen [here](#).

About the STUDY IN academy webinar #12 – 20th May 2022

The next webinar will address the topic of **Support for Teaching in English – building capacity for English-medium instruction**. International higher education continues to rapidly change, students have more options to study abroad than ever before, more institutions are becoming stronger in providing world class programmes and English as a Medium of Instruction is a rapidly growing phenomenon among them¹. This state of transition among Higher education institutions along with changing language landscapes within their programmes warrants the need for a strategic approach when it comes to their international offering,

¹ Wächter B. & F. Maiworm (2014). [English-Taught Programmes in European Higher Education. The State of Play in 2014](#). ACA Papers on International Cooperation in Education. Bonn: Lemmens Medien GmbH.

especially when taking under consideration that this transition creates a new form of international competition between universities and higher education systems.

In this webinar, two key experts will share **institutional strategic approaches for supporting teaching in English**, while **reflecting on concerns or challenges** and looking at **practical tips** on how to better prepare academics for teaching in English and developing English taught programmes. Among the key questions addressed will be, *how support for teaching in English should be like, how it should be developed and when is the right time to launch an EMI programme*. The webinar will also address many **current misconceptions**, such as the *automatic association of EMI with proficiency in English* and the *intercultural barriers* discussion and the *resulting consequences for integration*.

Target audience

Diverse – staff of International Relations Offices and support services in Czech higher education institutions (heads of offices, partnerships officers, mobility officers, etc.), language centers staff, as well as academics interested in English as a medium of instruction and ETPs development.

Programme

09:30 – 09:40	Welcome and introductions – ACA & Study in the Czech Republic
09:40 – 10:10	Presentation - EMI EMBEDDED , <i>Esko Koponen</i> <ul style="list-style-type: none"> • Background and context, the why, and the how? • A comprehensive approach in promoting EMI programmes and their success. • The future of EMI.
10:10 – 10:40	Presentation – EMI and ICLHE in francophone Higher Education in Belgium Practical examples , <i>Julie Walaszczyk</i> <ul style="list-style-type: none"> • A practice-oriented approach to EMI and ICLHE. • The UMONS context. • Reflections on internationalisation and quality of teaching in English.
10:40 – 10:50	Health break
10:50 – 11:10	Q&A based on presentations of <i>Esko Koponen & Julie Walaszczyk</i>
11:10 – 11:55	Guided discussion – Sharing experiences of Czech HEIs participants in developing programmes in English , with insights from <i>Esko Koponen & Julie Walaszczyk</i>
11:55 – 12:00	Wrap-up , <i>Angeliki Psychogyiou</i>

Speakers



Esko Koponen

Specialist in the Strategic Services for Teaching of the University of Helsinki.

Esko Koponen is Specialist in the Strategic Services for Teaching of the University of Helsinki. His main responsibility is in the strategic management of international academic affairs, including the development of programmes in English, language policy and joint educational programmes. He has over 30 years of experience in international education, having previously worked in the Centre for International Mobility with European cooperation programs and in the University of Kuopio in international student services. He is active in national and international professional associations and events. He has organized several sessions, workshops and trainings on various aspects of international education both nationally and internationally.



Julie Walaszczyk

CLIL Advisor and e-Learning Educational Developer at the Centre of Modern Languages University of Mons

Julie Walaszczyk works as a CLIL Advisor and e-Learning Educational Developer for the Centre of Modern Languages at the University of Mons in Belgium. Since 2015 she has been supporting and facilitating evidence-informed teaching practices and approaches in EMI courses for senior faculty professors, lecturers and teaching assistants across all academic disciplines. She has been actively involved in the (re)design of English-taught courses and has been team-teaching activities at the Faculties of Medicine and Pharmacy, Architecture, Psychology and Educational Sciences, Science and Engineering. Her current fields of interest include English as a Lingua Franca, internationalisation of the curriculum and horizontal internationalisation, inclusion and diversity in HE, multilingualism, technology in the classroom and innovative teaching practices and assessment methods.

Moderator



Angeliki Psychogyiou

Policy and Project Officer at the Academic Cooperation Association

Angeliki is a Policy and Project Officer at the Academic Cooperation Association and her main focus within the Secretariat is digitalisation, conducting both project and policy related work in this area. She is also the co-chair of the ACA Thematic Peer Group “New Mobility Formats”, discussing key transformations in physical mobility and their implications for programme design and the work of funding agencies. She has expertise in the higher education and vocational education and training sectors, with a focus on Erasmus+ project development and management.

She has acquired on-the-ground experience with international students, having previously worked for the IRO of the University of Paris 8, managing the Erasmus+ International Credit Mobility programme. Inspired by her involvement in the project application for the European Reform University Alliance, she joined the Brussels scene, in an effort to contribute in a more direct manner to the Erasmus+ programme. In the recent years she has also been working in the private sector in a complementary capacity, mainly in evaluating EU funding applications in education and training and conducting research for relevant EU studies. Angeliki holds an advanced master’s degree in International and European Relations from Linköpings University in Sweden.



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