Mgr. Michaela Stupková



Konzultační hodiny

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Professional characteristics

- She studied physiotherapy at the Charles University, where she obtained her Bachelor's degree (1995) and subsequently completed her studies (in 1997) by defending her DP entitled: Functional disorders in children, possibilities of their prevention and obtained her Master degree.
- In 1991-1994, she participated as a physiotherapist in convalescent stays of patients after stroke and worked as a physiotherapist at the Institute of Radiation Oncology.
- From 1998 to 2001 she worked part-time at the medical facility CITYMED s.r.o., where she was engaged in outpatient physiotherapy.
- In the period from 2001 to 2007 she cooperated with the Czech Biathlon Association in the physiotherapy care of the junior national team.
- She became an assistant of the Department of Physiotherapy at the UK FTVS in 2001 and since 2003 a lecturer in english language.
- Since 2003 he has been working permanently as a physiotherapist in the outpatient facility Rehaland s.r.o.
- He has been an academic staff member at UK FTVS from 2014 until now.

Research focus

- Postural stability in specific population groups and diagnoses
- · Kinesiological aspects of sports activities, especially cross-country skiing and biathlon

Courses taught

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Most important publications

- Stupková, M. (2000). Changes in postural sway after the stimulation of feet. In Avela, J., Komi, V., P., Komulainen, J., Proceedings of 5-th Annual Congress of Sport Science Jyva?skyla?, Finland. Jyva?skyla?: Neuromuscular Research Center.
- Stupková, M. (2001). Influencing foot function and postural system by application of external stimulus in children. In Mester, J., *Perspectives and profiles: book of abstracts: 6th annual congress of the European College of Sport Science: 15th congress of the German Society of Sport Science Cologne:* Sport und Buch Strauss.
- Koubková, N., Satrapová L., Stupková M, Pavlů, D. (2017). Hodnocení posturální stability u akvabel. Rehabilitace a fyzikální lékařství, 24 (2), 104-115.